VHA TRAIN MISSION Act Course Catalog

EMPLOYEE EDUCATION SYSTEM

VHA TRAIN



YOUR KEY TO THE RIGHT LEARNING ANYTIME, ANYWHERE



VHA TRAIN MISSION Act

Course Catalog

April 2021

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VHA TRAIN MISSION Act Course Catalog: Introduction

The Department of Veterans Affairs (VA) established the <u>VHATRAIN MISSION Act curriculum training site</u> (VHA TRAIN MA). This site hosts mandatory MISSION Act training and accredited online courses for community providers who wish to partner with VA and provide health care for Veterans. Community providers are a vital part of VA's high-performing health care network, making sure Veterans who have served our country get the timely, high-quality health care they need.

You can learn more about the VA MISSION Act here. For other assistance or help with VHATRAIN MA curriculum account creation, please contact the MA help desk at support@missionact.org. You can also find a list of frequently asked questions here. Also, support@missionact.org. You can also find a list of frequently asked questions here. Also, subscribe to specific topics of interest to receive periodic VHATRAIN eblasts and other news tailored to your area of interest.

For questions about community provider education and training resources, please contact ProviderComms@va.gov.

Below is a list of current courses available through VHA TRAIN MA, organized by topic and updated monthly:

| REQUIRED VETERAN COMMU | JNITY CARE PROVIDER | | | |
|--|--|--------------|-----------|-----------------|
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Community Care Provider-A Perspective for Veteran Care | An introduction for community providers about Veterans and items that are deemed more common in Veteran patients. Those include military culture, suicide awareness and prevention, military sexual trauma, post-traumatic stress disorder and traumatic brain injury. | 1 hour | 1085488 | 7/6/2022 |
| Mandatory Internal Control Training | This program provides mandatory training required by statute for all Chief Executive Officers and key personnel of Nonprofit research corporations (NPCs) that are partnered with Department of Veterans Affairs Medical Centers (VAMCs). | 1 hour | 1081139 | 3/31/2023 |
| VETERAN COMMUNITY CARI | E PROVIDER | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| An Overview of Community Care | This training provides information on VA's policies, practices, standards and resources, specifically the history of VA community care. | 0.5 hours | 1087014 | 6/6/2022 |
| Community Care Provider Opioid Safety Initiative | The goal of this course is to build a collaborative effort between the VA and non-VA care providers promoting evidence-based management of Veterans with chronic pain, improve patient outcomes and decrease incidence of complications in regard to opioid prescribing. | 1 hour | 1086479 | 10/20/2022 |



| What's New in Community Care | This course will introduce the New Community Care Program. Learners will learn how the MISSION Act resulted in the creation of the new community care program and the consolidation of the seven different community care programs into one. The course will provide a an overview of the MISSION Act and its impact on the delivery of health care for Veterans and the overall impact on the VA. | 30 minutes | 1088390 | 6/6/2022 |
|---|--|------------|---------|----------|
| Introduction to Community Care Network | This course will provide information on the new CCN contract and how it will impact the way VA administers its community care programs to provide healthcare to Veterans. | 30 minutes | 1087946 | 6/6/2022 |
| Community Care Provider: A Perspective for Veteran Care (Section 133 training) – Test Out | This is a "test-out" completion option for the Community Care Provider: A Perspective for Veteran Care (Section 133 training). | 15 minutes | 1085497 | N/A |
| The Community Provider Lifecycle for HealthShare Referral Manager Course - Lesson 1 Introduction | In this course, step-by-step system demonstrations describe how HealthShare Referral Manager provides access to care coordination planning and bidirectional communication of records, which reduces turnaround time for processing referrals, providing care, submitting claims and receiving payment. | 0.25 hours | 1087042 | N/A |
| The Community Provider Lifecycle for HealthShare Referral Manager Course - Lesson 2 Referral Lifecycle | In this lesson, the statuses for each step of the Referral Lifecycle and the responsibilities for a community provider will be discussed. | 0.5 hours | 1087033 | N/A |
| The Community Provider Lifecycle for HealthShare Referral Manager Course - Lesson 3 Getting Started with HealthShare Referral Manager | In this lesson, participants will learn to navigate throughout the system using screen essentials, as well as the value and purpose of the Referral List | 0.5 hours | 1087034 | N/A |
| The Community Provider Lifecycle for HealthShare Referral Manager Course - Lesson 4 Locate the Referral | This lesson will focus on locating the referral. | 0.5 hours | 1087038 | N/A |
| The Community Provider Lifecycle for Health Share Referral Manager | This lesson will discuss the acceptance or rejection of a referral. | 0.25 hours | 1087039 | N/A |



| Course - Lesson 5: | | | | |
|---|--|--------------|-----------|-----------------|
| Acceptingor | | | | |
| Rejecting a Referral | | | | |
| The Community | In this lesson, participants will learn to record, | 0.75 hours | 1087035 | N/A |
| <u>Provider Lifecycle</u> | review and cancel appointments. | | | , |
| for HealthShare | Documenting no-shows will also be discussed. | | | |
| Referral Manager | | | | |
| Course - Lesson 6 | | | | |
| <u>Appointments</u> | | | | |
| The Community | In this lesson, participants will learn to upload | 0.5 hours | 1087036 | N/A |
| <u>Provider Lifecycle</u> | and download key medical documents. | | | |
| for HealthShare | | | | |
| Referral Manager | | | | |
| Course - Lesson 7 | | | | |
| <u>Documents</u> | | | | |
| The Community | In this lesson participants will learn to create a | 0.5 hours | 1087040 | N/A |
| <u>Provider Lifecycle</u> | task, navigate to the task list, use the task list | | | |
| <u>for HealthShare</u> | and manage tasks on the task list. | | | |
| Referral Manager | | | | |
| Course - Lesson 8 | | | | |
| Working with Tasks | To the large and the same all the same and t | 0.5.1 | 1007044 | N1/A |
| The Community | In this lesson, participants will learn the value | 0.5 hours | 1087041 | N/A |
| Provider Lifecycle | of providing follow up information to VA, as | | | |
| <u>for HealthShare</u> <u>Referral Manager</u> | well as how to change the status of a referral | | | |
| Course - Lesson 9 | to initial care given. | | | |
| Initial Care Given | | | | |
| The Community | In this lesson, participants will learn how to | 0.25 hours | 1087037 | N/A |
| Provider Lifecycle | navigate to and access the audit trail; review | 0.23 110013 | 1007037 | NA |
| for HealthShare | the revision history of a referral; navigate to | | | |
| Referral Manager | and access reports; and explain the purpose of | | | |
| Course - Lesson 10 | each report. | | | |
| Audit Trail and | · | | | |
| Reports | | | | |
| The Community | In this lesson, participants will learn the value | 0.25 hours | 1087032 | N/A |
| <u>Provider Lifecycle</u> | of the course and how to access support | | | |
| for HealthShare | resources, including the Enterprise Service | | | |
| Referral Manager | Desk. | | | |
| Course - Lesson 11 | | | | |
| <u>HealthShare</u> | | | | |
| Referral Manager | | | | |
| Wrap Up | | | | |
| MISSION ACT | | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| MISSION Act 133: A | Section 133 of the VA MISSION Act of 2018 | 30 minutes | 1089409 | 12/18/2022 |
| Core Training on | requires VA to establish competency standards | | | • • |
| Military Sexual | for non-VA providers in treating Veterans for | | | |
| <u>Trauma for</u> | injuries and illnesses in which VA has a special | | | |
| Community Medical | expertise. This one-hour accredited course is | | | |
| | and a second residue to the second of the second se | | | |
| <u>Professional</u> | designed to provide community providers with general training and resources in the areas of | | | |



| | military culture, suicide prevention and other topics unique to caring for Veterans. | | | |
|---|--|--------------|-----------|-----------------|
| MISSION Act 133: Core Training for Military Sexual Trauma (MST) for Community Mental Health Providers | This course is designed to provide community mental health providers with training on key information related to the care of Veterans who experienced military sexual trauma (MST), which is associated with both physical and mental health conditions. | 1.5 hours | 1087045 | N/A |
| MISSION Act 101 | This presentation includes information on combining multiple community care programs into a unified integrated experience and expanding eligibility for caregiver services to all eras of Veterans. Additionally, the webinar will review how the MISSION Act authorizes Anywhere to Anywhere Telehealth provision across state lines and establishes a VA Center for Innovation for Care and Payment, ultimately strengthening VA's ability to recruit and retain clinicians. | 30 minutes | 1085056 | 5/1/2022 |
| MISSION Act Section 133: PTSD Course | This course gives community providers basic information on the diagnosis and treatment of posttraumatic stress disorder (PTSD); describes clinical considerations for Veterans with PTSD and challenging comorbidities; and offers resources that providers can use in their work with Veterans with PTSD. | 3 hours | 1090490 | 12/13/2022 |
| MISSION Act 133: Traumatic Brain njury | This one-hour accredited course is designed to provide community providers with general training and resources in the areas of military culture, suicide prevention, other topics unique to caring for Veterans. | 1 hour | 1088828 | 12/15/2021 |
| POST-TRAUMATIC STRESS [| DISORDER (PTSD) | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Cognitive Processing Therapy (CPT) for Posttraumatic Stress Disorder (PTSD) Enhanced Practice | The purpose of this knowledge-based educational web course is to provide | 4 hours | 1084993 | 6/30/2021 |
| Subcourse 1: PTSD 2 Skills Training in Affective and Interpersonal Regula | O2: This e-learning course is split into three sections about Skills Training in Affective and Interpersonal Regulation (STAIR), a | | 1065198 | 9/30/2021 |



| | heavily on a situational learning approach | | | |
|------------------------------|--|--------------|-----------|-----------------|
| | that involves scenarios, realistic examples, | | | |
| | storytelling and characters. | | | |
| Subcourse 2: PTSD 202: | This e-learning course is split into three | 3 hours | 1084689 | 9/30/2021 |
| Skills Training in | sections about Skills Training in Affective | | | |
| Affective and | and Interpersonal Regulation (STAIR), a | | | |
| Interpersonal Regulation | trauma-informed, skills-focused treatment | | | |
| | for PTSD and depression symptoms. Each | | | |
| | session provides interactive, engaging and | | | |
| | learner-centric training and resources for | | | |
| | behavioral health clinicians learning to | | | |
| | perform this therapy. The course relies | | | |
| | heavily on a situational learning approach | | | |
| | that involves scenarios, realistic examples, | | | |
| | storytelling and characters. | | | |
| Subcourse 3: PTSD 202: | This e-learning course is split into three | 4 hours | 1084690 | 9/30/2021 |
| <u>Skills Training in</u> | sections about Skills Training in Affective | | | |
| Affective and | and Interpersonal Regulation (STAIR), a | | | |
| Interpersonal Regulation | trauma-informed, skills-focused treatment | | | |
| | for PTSD and depression symptoms. Each | | | |
| | session provides interactive, engaging and | | | |
| | learner-centric training and resources for | | | |
| | behavioral health clinicians learning to | | | |
| | perform this therapy. The course relies | | | |
| | heavily on a situational learning approach | | | |
| | that involves scenarios, realistic examples, | | | |
| | storytelling and characters. | | | - / / |
| Cognitive Processing | The purpose of this knowledge-based | 4 hours | 1084993 | 6/30/2021 |
| Therapy for PTSD | educational web course is to provide | | | |
| Enhanced Practice | knowledge and skills to implement CPT in | | | |
| | order to be able to offer this therapy as an | | | |
| | option for all Veterans seeking treatment | | | |
| | for their PTSD symptoms. Learners will | | | |
| | explore a number of scenarios using | | | |
| | techniques to have Veterans work | | | |
| | through stuck points and learning to self- | | | |
| | challenge. These topics will help address | | | |
| | training gaps, as well as identify how the | | | |
| | use of CPT for PTSD can help Veteran | | | |
| ETUICS IN HEALTH CARE/MHOLE | patients. HEALTH CARE/CULTURAL TRANSFORMATION | | | |
| EINICS IN HEALIN CARE, WHOLE | HEALTH CARE/COLIUNAL TRANSFORMATION | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Eating for Whole_ | The purpose of this knowledge-based | 1 hour | 1078889 | 6/30/2021 |
| Health: Introduction to | educational web course is to inform | | | |
| Functional Nutrition | learners of the latest research in nutrition | | | |
| | and draw from the wisdom of dietitians | | | |
| | and functional nutrition practitioners | | | |
| | the second and the second as the fire and as the | | | |
| | throughout VA in order to incorporate | | | |
| | nutrition recommendations into Veterans' | | | |
| | | | | |

explore a number of nutrition-related



| | | | | ` |
|---|---|-----------------|-----------|-----------------|
| | | | | |
| | topics ranging from how food affects bodies at a molecular level, to how best to support Veterans in making changes related to their eating patterns. In addition, this course will introduce a series of whole health tools and techniques and an array of nutrition resources that can support clinical work. | | | |
| RESPIRATORY CARE | | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| DISABILITY | | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Disability and Medical Assessment: Diabetes Mellitus Compensation and Pension Examination | The purpose of this web-based training is to provide an overview of the C&P Diabetes Mellitus examination process. | 1 hour | 1064862 | 9/30/2022 |
| Disability and Medical Assessment: General Medical Examination | The purpose of this web-based training course is to provide an overview of the Gulf War disability examination. | 1 hour | 1064762 | 10/1/2022 |
| Disability and Medical Assessment: Medical Opinions | The purpose of this web-based training course is to provide an overview of the Compensation & Pension Foot examination process. | 1 hour | 1064529 | N/A |
| Disability and Medical Assessment Cervical and Thoracolumbar Spine Examinations | This course will address a knowledge gap by providing updated information, including procedures to prepare for, conduct, and properly document compensation and pension cervical or thoracolumbar spine examinations sufficient for adjudication purposes. | 1 hour | 1064993 | 12/31/2023 |
| Disability and Medical Assessment Aggravation Opinions | The purpose of this web-based training course is to provide participants with an overview of requirements for medical opinions that address aggravation for adjudication purposes | 1 hour | 1064262 | N/A |
| Disability and Medical Assessment Skin and Scar Examinations | The purpose of this web-based training course is to provide an overview of the skin and scar disability examination. It will address a knowledge gap by providing updated information including procedures and a demonstration regarding how to prepare for, conduct and properly document a thorough and legally | 1 hour | 1064757 | 9/30/2022 |



| | defensible skin and scar disability examination. | | | |
|---|--|-----------------|-----------|-----------------|
| Disability and Medical Assessment (DMA) Cold Injury Residuals Examination | The compensation and pension coldinjury protocol examination provides one model demonstration of an exemplary compensation and pension examination. | 1 hour | 1067762 | 8/30/2022 |
| DEMO General Medical Examination | The purpose of this web-based training course is to provide training on the recommended process required to perform C&P general medical examinations. | 1 hour | 1064863 | 10/1/2022 |
| Disability and Medical Assessment Diabetes Mellitus (DM) Compensation & Pension Examination | The purpose of this web-based training is to provide an overview of the compensation & pension (C&P) diabetes mellitus (DM) examination process. It will address a knowledge gap by providing updated information, including procedures to prepare for, conduct and properly document a legally defensible C&P DM examination. | 1 hour | 1064862 | 9/30/2021 |
| Disability and Medical Assessment Medical Opinions for Compensation & Pension Clinicians | The purpose of this web-based training course is to provide an overview of the compensation & pension foot examination process. Expiring soon! | 1 hour | 1064529 | 5/11/2021 |
| DENTAL CARE | | | | |
| Managing Common Dental Tasks 1: Dental Dam, Retraction Cord and Provisional Fabrication | The multi-segmented Mastering Common Dental Tasks educational program of best practices was developed in response to VHA's continued transformation efforts into patient-centered care. This session will discuss dental dams, retraction cords and provisional fabrication. | 1.5 hours | 1067060 | 3/31/2022 |
| Managing Common Dental Tasks 3: Mouth Guards, Various Stent Fabrication and Denture Repairs | The multi-segmented Mastering Common Dental Tasks educational program of best practices was developed in response to VHA's continued transformation efforts into patient-centered care. This session will discuss mouth guards, various stent fabrication and denture repairs. | 1 hour | 1067083 | 3/31/3022 |
| OPIOIDS, ADDICTION AND PAIN | · | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Community Care Provider Opioid Safety Initiative | The goal of this course is to build a collaborative effort between the VA and non-VA purchased care providers promoting evidence-based management of Veterans with chronic pain, improve patient outcomes, and decrease incidence of complications in regards to opioid prescribing. | 1 hour | 1086479 | 10/20/2022 |



| SUICIDE AND MENTAL HEALTH | | | | |
|--|--|-----------------|-----------|-----------------|
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Introduction to Self- Directed Violence Classification System | In less than six minutes, the presenter of this training explains clearly why the adoption of the Self-Directed Violence Classification System is important for clinical practice and research related to suicide prevention. Learners may be | 1 hour | 1086995 | 9/2/2022 |
| Self-Directed Violence Classification System – I'm Done | surprised that exercise plays a part. In this eight-minute video, the clinician meets with a young Veteran who has had a recent suicide attempt. The consultant explores the issues of determining suicidal intent, bodily injury and what is meant by "interrupted by self or other." | 1 hour | 1086979 | 9/2/2022 |
| Self-Directed Violence Classification System – Going to Bed and Not Waking Up | In this five-minute video, the clinician meets with a Veteran who says she is down and not getting out. The clinician asks directly, "Have you been having any thoughts of suicide or killing yourself?" The Veteran gives an ambiguous answer, and a consultant helpstease out the Self-Directed Violence Classification System. | 1 hour | 1086980 | 9/2/2022 |
| Self-Directed Violence Classification System – What Is Self-Cutting | In this scenario, the clinician interviews a Veteran who describes getting mad at his roommate and has thoughts of cutting himself or drinking bleach. The clinician explores how this relates to the Self-Directed Violence Classification System. | 1 hour | 1086982 | 9/2/2022 |
| Self-Directed Violence Classification System— Interrupted by Selfor Other | In this video, an older Veteranfeeling overwhelmed by health issues and a pending divorce decides to drive his car into a ditch as a way to end his life. Before he can act, he is stopped for careless driving. The clinician and consultant unpack all that happens in this session before deciding on the Self-Directed Violence Classification System. | 1 hour | 1086983 | 9/2/2022 |
| Self-Directed Violence Classification System – Can We Determine Intent | In this video, a suicide prevention coordinator (SPC) reaches out to a Veteran who has missed an appointment. As the SPC checks in with her, the Veteran brings up burning herarm with a cigarette. In the following supervision session, the clinician is faced with determining intent and what a specific behavior means. | 1 hour | 1086985 | 9/2/2022 |
| Self-Directed Violence Classification System – Asking Three Questions to Determine Intent | The Veteran in this vignette is dealing with chronic pain from a back injury. One night, he searches for information on how to overdose on pain medication. With her | 1 hour | 1086986 | 9/2/2022 |



| | supervisor, the clinician explores what makes a behavior preparatory and what is intent when it comes to preparatory behavior. | | | |
|---|--|-----------------|-----------|-----------------|
| Self-Directed Violence Classification System – An Accident or | In this scenario, the clinician interviews a Veteran who witnesses the death of his friend, a fellow Veteran. | 1 hour | 1086965 | 9/2/2022 |
| Intentional | | 1 | 1000075 | 0/2/2022 |
| Self-Directed Violence | In this scenario, the clinician interviews a | 1 hour | 1086975 | 9/2/2022 |
| <u>Classification System –</u> <u>After an Inpatient Stay</u> | Veteran who has come home from an inpatient hospital stay. The interview | | | |
| | highlights the difficulty of transitions and | | | |
| | the role of thoughts and behaviors in the | | | |
| | Self-Directed Violence Classification | | | |
| | System. The Veteran also discusses how | | | |
| | he called the Veterans Crisis Line to seek | | | |
| Self-Directed Violence | help as part of his safety plan. In this scenario, the clinician interviews a | 1 hour | 1086977 | 9/2/2022 |
| Classification System – | Veteran who had a serious suicide | Tiloui | 1080977 | 3/2/2022 |
| Six-Month Follow-Up | attempt. The clinician discusses the | | | |
| oix monare one op | attempt with the Veteran and tries to | | | |
| | place it on the Self-Directed Violence | | | |
| | Classification System. | | | |
| Self-Directed Violence | In this scenario, the clinician interviews a | 1 hour | 1086988 | 9/2/2022 |
| Classification System – | Veteran's daughter about the suicide | | | |
| Postvention After a | death of her mother. The clinician | | | |
| <u>Suicide Death</u> | discusses how this could fit on the Self- | | | |
| | ${\sf DirectedViolenceClassificationSystem.}$ | | | |
| | Importantly, the video also touches on the | | | |
| | need for postvention after a clinician loses | | | |
| | a client to suicide. | | | |
| Self-Directed Violence | In this scenario, the clinician interviews a | 1 hour | 1086984 | 9/2/2022 |
| Classification System – | Veteran about his plans for a long | | | |
| Does a Gun Always | weekend. The clinician checks in about his | | | |
| Make It Serious? | plans to go to a firing range and asks | | | |
| | about thoughts related to self-directed violence. | | | |
| <u>Assessment and</u> | This video will assist health care teams | 1 hour | 1086991 | N/A |
| Management of | better understand how the guideline was | 111001 | 1000331 | N/A |
| Patients at Risk for | developed, how to use it, and how to | | | |
| <u>Suicide</u> | effectively assessand manage patients | | | |
| | who are at risk for suicide. | | | |
| WOMEN'S HEALTH | | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Diagnosing and | This recorded, knowledge-based training | 1 hour | 1087101 | 12/4/2023 |
| Treating Insomnia in | will discuss general principles and | | | |
| Women Veterans | application of cognitive behavioral | | | |
| | therapy for insomnia, with a focus on | | | |
| | conceptualizing and adapting treatment | | | |
| | recommendations for women. | | | |



| Culturally Sensitive Care for Female Service Members and Veterans: The Role of Intersectionality | This is a recording of live, knowledge- based virtual training that will provide an overview of cross-cultural clinical work with Female Service members and Veterans. | 1 hour | 1087096 | N/A |
|--|--|--------------|-----------|-----------------|
| Deployment Stressors Unique to Women | This recorded, knowledge-based training will discuss deployment stressors unique to women, to include practical considerations of equipment and selfcare; mental health stressors, such as sexual assault/harassment; and relationship/family concerns. | 1 hour | 1087099 | 12/4/2023 |
| COVID-19 | | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| COVID-19: Key Concepts in Geriatric Emergency Care | In this course, a specialist in geriatric emergency medicine will use an interactive, case-based learning approach to illustrate key concepts of geriatric emergency care during COVID-19. This will include the clinical presentation of COVID-19 among older patients; initiating conversations about goals of care; improving communication with patients and families during the COVID-19 pandemic; and strategies to offer safer and more efficient emergency department care with community and nursing home coordination. | 1 hour | 1087094 | 11/10/2023 |
| COVID-19: Ethics and Moral Distress | This session will include updates on COVID-19 with a specific purpose of examining some of the ethical and moral distress responses accompanying the pandemic. | 1 hour | 1087093 | 11/10/2023 |
| COVID-19 Modelingand Forecasting | This session will explore modeling and forecasting tools and recent updates on knowledge around COVID-19. | 1 hour | 1087087 | 11/10/2023 |
| COVID-19 and Delirium: The Hidden Comorbidity | This session will focus on delirium as an atypical but prevalent symptom in older adults with COVID-19. At the conclusion of the session, learners will be able to identify barriers to care posed by COVID-19 and delirium, as well as discuss care strategies to maintain quality of life for older adults with COVID-19 complicated by delirium. | 1 hour | 1087082 | 11/10/2023 |
| COVID-19 – Personal Protective Equipment Powered Air Purifying | This interactive training experience will demonstrate the procedures for donning and doffing Powered Air Purifying | 0.75 hour | 1087069 | 6/19/2021 |



| Respirator Donning and Doffing | Respirator (PAPR) PPE for all health care providers entering the room of a patient with known or suspected COVID-19 virus disease. Expiring soon! | | | |
|---|---|--------------|-----------|-----------------|
| Acute complications of COVID-19 | This session will discuss acute complications of COVID-19 in adults including: central nervous system complications, acute kidney injury, acute liver injury, acute respiratory distress syndrome (ARDS) and hematologic complications. | 1 hour | 1087088 | 11/10/2023 |
| Dementia Evaluation During COVID -19 - When Face-to-Face Care is Not Possible | This session is a case-based educational session focusing on performing cognitive evaluation when a Veteran with dementia warning signs is unable to attend clinic face to face safely due to COVID-19. | 1 hour | 1087089 | N/A |
| LGBT | | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Transgender: Introduction | This brief training is part of a series of programs on health care for transgender and gender diverse Veterans. This session introduces the overall training. | 0.5 hour | 1087068 | 10/25/2022 |
| Transgender: Writing Support Letters for Transgender Veterans | This session addresses writing support letters for transgender Veterans. | 0.25 hour | 1087053 | 4/1/2023 |
| Transgender: Older Transgender and Gender Diverse Veteran Care | This brief training is part of a series of programs on health care for transgender and gender diverse Veterans. This session focuses on older transgender and gender diverse Veterancare. | 0.25 hour | 1087050 | 4/1/2023 |
| Transgender: Psychotherapy for Gender Dysphoria | This brief training is part of a series of programs on health care for transgender and gender diverse Veterans. This session focuses on psychotherapy for gender dysphoria. | 0.25 hour | 1087051 | 4/1/2023 |
| Transgender: Mental Health Evaluation for Gender Affirming Surgery | This brief training is part of a series of programs on health care for transgender and gender diverse Veterans. This session focuses on diagnosing gender dysphoria | 0.25 hour | 1087052 | 4/1/2023 |



| Transgender: Masculinizing Hormone Therapy | This brief training is part of a series of programs on health care for transgender and gender-diverse Veterans. This session focuses on masculinizing hormone therapy. | 0.25 hour | 1087019 | 10/25/2022 |
|--|--|--------------|-----------|-----------------|
| Transgender: Medical Evaluation for Masculinizing Hormone Therapy | This brief training is part of a series of programs on health care for transgender and gender-diverse Veterans. This session focuses on medical evaluation for masculinizing hormone therapy. | 0.25 hour | 1087017 | 10/25/2022 |
| Transgender: Medical Evaluation for Feminizing Hormone Therapy | This brief training is part of a series of programs on health care for transgender and gender-diverse Veterans. This session focuses on medical evaluation for feminizing hormone therapy. | 0.25 hour | 1087020 | 10/25/2022 |
| Transgender: Feminizing Hormone Therapy | This brief training is part of a series of programs on health care for transgender and gender-diverse Veterans. This session focuses on feminizing hormone therapy. | 0.25 hour | 1087022 | 10/25/2022 |
| Transgender: Diagnosing Gender Dysphoria | This brief training is part of a series of programs on health care for transgender and gender-diverse Veterans. This session focuses on diagnosing gender dysphoria. | 0.25 hour | 1087021 | 10/25/2022 |
| Transgender: Assessment of Readiness and Consent for Hormone Therapy | This brief training is part of a series of programs on health care for transgender and gender-diverse Veterans. This session focuses assessment of readiness and consent for hormone therapy. | 0.25 hour | 1087018 | 10/25/2022 |
| Transgender: Care for the Gender Non-Binary Veteran | This brief training is part of a series of programs on health care for transgender and gender diverse Veterans. This session focuses on Care for the Gender Non-Binary Veteran. | 1 hour | 1087049 | 10/25/2022 |
| OTHER | | | | |
| COURSE TITLE | DESCRIPTION | CREDIT HOURS | COURSE ID | EXPIRATION DATE |
| Diabetes Nutrition Counseling | This course presents novice level nutrition in diabetes information for staff new to the area of teaching patients with diabetes. Content reviews basic carbohydrate information in diabetes, | 0.75 hour | 1087006 | 6/27/2022 |
| | components of a healthy diet and the basics of teaching a patient with diabetes how to read a food label. Other important issues such as portion control, meal planning and components of a healthy Mediterranean style diet approach are discussed. | | | |



| Delivery Order Training - Pharmacist | This training will provide pharmacy procurement staff education, training and process information for Pharmaceutical Delivery Order. | 0.5 hours | 1087016 | N/A |
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| Conflict of Interest Training for VA Nonprofits | VHA Handbook 1200.17, requires that the VA Research and Education Nonprofit Corporations have a conflict of interest policy and disclosure forms as well as annual training on this policy. | 1 hour | 1081138 | 1/7/2023 |
| Community Hospices- Posttraumatic Stress Disorder in Vietnam Veterans | This recorded knowledge-based presentation will define PTSD, it's causes and symptoms, and how this may manifest at the end of life. A number of treatment options for PTSD specific to those under hospice are will be presented. | 1 hour | 1087010 | N/A |
| Community Hospices- Moral Injury in Vietnam Veterans | This webinar will define the concept of Moral Injury (MI) to healthcare teams and how it affects some Veterans of the Vietnam War. How to identify symptoms of Moral Injury, especially in the last weeks to months of life, will be described. | 1 hour | 1086968 | N/A |
| BCMA Web-Based Training for Clinical Staff | BCMA WBT for Clinical Staff is intended to provide the new staff user the knowledge necessary to use the software application which is intended to enhance patient safety by facilitating positive patient identification. | 1 hour | 1085325 | 6/1/2022 |
| Acute Ischemic Stroke Pathophysiology | This course will describe the types of stroke and their causes as well as stroke pathophysiology | 1 hour | 1087072 | 8/13/2023 |
| Amputation Grand Rounds August 2019: Fall Prevention and Techniques for Lower Limb Amputation | The purpose of this knowledge-based presentation is to provide health care teams involved in prosthetic rehabilitation with information regarding fall risks, outcomes and interventions for use in the lower limb amputation patient population. | 1 hour | 1086964 | 10/10/2021 |
| Amputation Grand Rounds December 2020: Prosthesis Candidacy Determination: The Power of the Team | This recorded, knowledge-based session is designed to provide clinicians and health care teams with specific knowledge and skills to evaluate and manage the Veteran with limb loss who presents with the need for prosthetic restoration. | 1 hour | 1087107 | 3/4/2023 |
| Amputation Grand Rounds: Empathic Pain Accuracy | In this training, using Goubert et al.'s (2005) Empathic Pain Accuracy Model, participants will examine the various influences that make perceiving pain as a health care provider or health care team more or less challenging, the importance of this as a skill, and the impact of this ability on patient perceptions and their pain. | 1 hour | 1087004 | 8/11/2021 |



| Amputation Grand Rounds October 2018 | During this presentation, participants will review effective approaches to mitigate onset and progression of these secondary health conditions, and discuss resources for more information pertaining to these secondary health complications. | 1 hour | 1081766 | 11/26/2021 |
|---|---|------------|---------|------------|
| An Introduction to Complementary Approaches | The goal of this course is for you to reflect, and to be able to converse with your patients about complementary approaches. | 1 hour | 1069357 | 2/22/2022 |
| Academic Detailing Service Virtual Refresher Training | The goal of this web-based training is to provide best practices and evidence-based resources for the development of trusted and useful relationships with providers to improve both knowledge and clinical decision-making for our nation's Veterans. | 1.25 hours | 1087079 | N/A |
| Clinician Self-Care: You in the Center of the Circle of Health | The purpose of this knowledge-based educational web course is to describe the challenges clinicians face and enhance their own resilience against burnout by creating their own health plan. | 1 hour | 1068296 | 12/16/2022 |
| 2 Step Clean | This educational video game was designed to train housekeepers the requirements for terminal cleaning and disinfection of patient rooms in the hospital setting, with a focus on the two-step cleaning process. | 2 hours | 1081269 | 10/26/2021 |
| Caring for Our Veterans Who Experienced Military Sexual Trauma; What Community Ment | The live web-based series purpose is to further educate non-Veteran Affair's providers about Veteran Affair's policies, practices, expertise, standards and resources for treating Veterans. | 2 hours | 1086969 | N/A |
| Working With Veterans Who Have Experienced Military Sexual Trauma | This training will help learners understand the impact military sexual trauma (MST) can have on Veterans' health. It will describe the services VA has available to assist Veterans who experienced MST and discuss how to monitor personal reactions, both over the course of treatment and within specific patient-provider interactions. | 2 hours | 1085043 | 4/15/2022 |
| Bar Code Medication Administration Web- Based Training for Clinical Staff | This training for clinical staff is intended to provide the new staff user the knowledge necessary to use the software application, which is intended to enhance patient safety by facilitating positive patient identification. | 1 hour | 1085325 | 6/1/2022 |
| Computerized Patient Record System Tab by Tab: A Basic Orientation | This training covers the basic aspects of using the VA Computerized Patient Record System (CPRS). Learners will experience each tab of the CPRS, basic operations and how they may customize settings to make more efficient use of the system. It will equip the new employee with the skills | 6 hours | 1078082 | 5/15/2021 |



| | necessary to navigate the electronic health record and provide existing employees ongoing training and job aids they can use to build their CPRS skills while working in their professional capacity. The modules in this course may be completed in any order and may be completed at different times. Expiring soon! | | | |
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| Interdisciplinary Approach to Optimize Resources in Assistive Technology | To achieve Veteran access to assistive technologies (AT) and the associated outcomes, clinical staff need collaboration with the interdisciplinary team members, and must have the knowledge, skills and ability to optimize access and apply resources. This knowledge-based recording is aimed to fill the knowledge gap regarding AT application in rehabilitation among health care team members. | 1 hour | 1085194 | 6/21/2021 |
| Patient Care Services Grand Rounds May 2019: Understanding Headache Among Veterans | During this knowledge-based webinar, the presenter will provide an overview of the current understanding of headache, including headache associated TBI and such primary headache disorders as migraine and tension headache. Also, health care teams will learn about several exciting new advances in headache medicine and howto access them within VHA. | 1 hour | 1085719 | 7/8/2022 |
| Diffusion of Excellence Grand Rounds: Patient Experience | This knowledge-based webinar will provide an overview of four Patient Experience domains within the Diffusion of Excellence and VHA. | 1 hour | 1086974 | N/A |
| Diffusion of Excellence Grand Rounds: The Learn, Engage, Act and Process Quality Improvement Training Program | The Learn. Engage. Act. Process. (LEAP) Program is designed to empower the frontline providers by building quality improvement skills within the context of significant constraints on time and resources. During this virtual training, health care teams will learn about the LEAP program and the results so far from 42 teams who have participated. | 1 hour | 1086972 | 8/26/2022 |
| Diffusion of Excellence Grand Rounds: Virtual Blood Pressure Visits | During this recorded, knowledge-based training, presenters will review the VA Video Connect process and best practices associated with this new modality. VA Video Connect is a new modality for delivering patient care into the home using video capable devices and a secure internet connection. Clinicians and health care teams can monitor blood pressure | 1 hour | 1086997 | 8/8/2022 |



| | virtually through the use of Video Connect and a VA-issued blood pressure cuff. | | | |
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| Diffusion of Excellence Grand Rounds August 2019: The Gerofit Program and STRIDE Program | During this recorded webinar, presenters will provide an overview of two best practices within VHA that aim to improve immobility of hospitalized older adults: the Gerofit Program and the STRIDE Program. This training will provide an overview of the programs' content, dissemination, program outcomes and return on investment metrics. | 1 hour | 1086961 | 9/30/2022 |
| Diffusion of Excellence Grand Rounds April 2019: Reducing Hospitalizations by Targeting Interventions at Transitions of Care | During this knowledge-based webinar, presenters will discuss the steps health care teams may take to implement this practice change, resources and barriers, as well as the results achieved by the Coatesville VA Medical Center. | 1 hour | 1085475 | 6/11/2022 |
| Diffusion of Excellence Grand Rounds | This knowledge-based, recorded training will review how facilities can implement new ways of patient dining that are customized for their individual needs, including dining rooms, cafeteria style dining, restaurant style menus and the gold standard room service. | 1 hour | 1084869 | 4/23/2022 |
| Diffusion of Excellence Grand Rounds: Light Electronic Action Framework | During this knowledge-based webinar, participants will be provided with information on what the light electronic action framework (LEAF) is and how to obtain a LEAF site. Learners will learn how to incorporate LEAF into their arsenal of tools to support primary processes and functions within their facility or program office. | 1 hour | 1084278 | 3/2/2022 |
| PCS Grand Rounds February 2019: Primary Prevention, Secondary Prevention and Prospects for Precision Medicine for Cardiovascular Disease | During this course, participants will review the epidemiology of cardiovascular disease and its risk factors. The presenters will provide a contemporary overview of optimal primary prevention approaches centered on lifestyle (including diet, exercise and weight maintenance) and other primary prevention approaches, including use of aspirin. | 1 hour | 1084140 | 3/15/2022 |
| Diffusion of Excellence Nov 2018: Celebrating Veterans Month With Veteran-Centered Practices | This training will introduce VA's My Life, My Story program and the Last Roll Call Ceremony of Remembrance. Participants will have the opportunity to learn how to implement these two programs at their local facilities. | 1 hour | 1082193 | 12/14/2021 |



| Communication With Older Adults | This knowledge-based training will address effective communication and teaching techniques as they relate to older adults and gerontological nursing practice. As such, this training will work to close the knowledge gap among nurses on communication and teaching with older adults thereby enhancing their gerontological nursing skills and practice behavior to better optimize geriatric Veteran care. | 1 hour | 1087059 | 7/8/2021 |
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US Department of Veterans Affairs Veterans Health Administration 810 Vermont Ave. NW Washington, DC 20420